

Guy Haug
Christian Tauch

Trends in Learning Structures
in Higher Education II

Follow-up Report
prepared for the
Salamanca and Prague Conferences
of March/May 2001

Beiträge zur Hochschulpolitik 12/2001

Contents

Towards the European higher education area – survey of main reforms from Bologna to Prague: summary and conclusions	3
Part I : Background information	10
The 1999 report <i>Trends in Learning Structures in Higher Education</i> prepared for the Bologna conference ("Trends 1")	11
Purpose and methods of the present report	15
Part II : Towards a European higher education area: survey of change and reforms from Bologna to Prague	17
Widespread interest and support	17
Strong consensus on the core objectives of the process	22
Progress towards readable degree systems	33
Move towards more coherent degree structures	37
New Bachelor degrees: 3 to 4 years, diverse profiles	41
Postgraduate degrees: some additional coherence, but...	44
Lessons from the experience with new Bachelor-Master structures	49
Strong move towards ECTS-compatible credit systems	51
Quality assurance and accreditation: a need for more convergence	55
The Declaration's effect in non signatory countries	59
Main references	64
Part III : Learning structures and higher education systems in Central, Eastern and South-eastern Europe, Cyprus, Malta and Switzerland	67
Thematic overviews	67
Frameworks of higher education institutions and qualifications	68
Access and admission requirements	73
International credit transfer systems	74
Organisation of the academic year	74
Tuition fee systems and support for study abroad	74
Country profiles (national higher education systems)	77
Overview tables	93