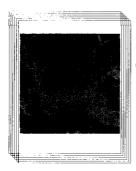


## Spirituality in Higher Education: Autoethnographies

Heewon Chang Drick Boyd





## Contents— →

Preface		7
Chapter 1.	Autoethnography as Method for Spirituality Research in the Academy Heewon Chang	11
Part I: Spir	ituality and Personhood	31
Chapter 2.	"Now You See Her, Now You Don't": The Integration of Mothering, Spirituality, and Work Sally Galman	33
Chapter 3.	Finding Calcutta: Confronting the Secular Imperative  Mary Poplin	51
Chapter 4.	By a Crooked Star: Developing Spirituality within the Context of a Faith-Based Institution <i>Ruth Anna Abigail</i>	69
Chapter 5.	Spirituality and Professional Collegiality: Esprit de "Core" Eileen R. O'Shea, Roben Torosyan, Tracey Robert, Ingeborg Haug, Margaret Wills, and Betsy A. Bowen	87
Part II: Spi	rituality and Teaching	109
Chapter 6.	Helping College Students Discover Meaning through Spirituality  Robert J. Nash and Monique Swaby	111

Chapter 7.	What's God Got to Do with It? Teaching Personal Narrative at a Faith-Based Institution  Joyce C. Munro	127
Chapter 8.	Pedagogy and Spirituality in Higher Education: Perspectives, Practices, and Possibilities Erlene Grise-Owens	147
Chapter 9.	Spiritual Introspection and Praxis in Teaching and Assessment  Kathy-Ann C. Hernandez	163
Part III: Spirituality, Scholarship, and Outreach		
Chapter 10.	Studying Spirituality and Leadership: A Personal Journey Faith Wambura Ngunjiri	183
Chapter 11.	Listening to the Spiritual Voices of Others in Research  Joseph J. Saggio	199
Chapter 12.	Teaching Religious Tolerance and Understanding Claude F. Jacobs	219
Chapter 13.	Weaving Activism, Faith, and Scholarship Drick Boyd	237
Index About Editors and Authors		253 261