

Work-based Learning

A New Higher Education?

Edited by
David Boud and
Nicky Solomon

The Society for Research into Higher Education
& Open University Press

Contents

List of Contributors	vii
Acknowledgements	ix
Abbreviations	x
Part 1: Framing Work-based Learning	1
1 New Practices for New Times	3
<i>David Boud, Nicky Solomon and Colin Symes</i>	
2 Repositioning Universities and Work	18
<i>David Boud and Nicky Solomon</i>	
3 Knowledge at Work: Issues of Learning	34
<i>David Boud</i>	
4 Creating a Work-based Curriculum	44
<i>David Boud</i>	
Part 2: Case Studies	59
5 From Once Upon a Time to Happily Ever After: The Story of Work-based Learning in the UK Higher Education Sector	61
<i>Norman Evans</i>	
6 Making It Work Institutionally	74
<i>Derek Portwood</i>	
7 Ensuring a Holistic Approach to Work-based Learning: The Capability Envelope	86
<i>John Stephenson</i>	
8 Working with Partners to Promote Intellectual Capital	103
<i>Jonathan Garnett, Alison Comerford and Neville Webb</i>	
9 The Possibilities in a Traditional University	113
<i>Lynne Caley</i>	
10 Implementing Work-based Learning for the First Time	126
<i>Jenny Onyx</i>	
11 Smart Work: What Industry Needs from Partnerships	141
<i>Nicholas Shipley</i>	

12	A Challenge to Assessment and Quality Assurance in Higher Education <i>Richard Winter</i>	155
13	Setting the Standards: Judging Levels of Achievement <i>Frank Lyons and Mike Bement</i>	167
14	Earning Academic Credit for Part-time Work <i>Iain S. Marshall and Lynn S. M. Cooper</i>	184
	Part 3: Past, Present and Future	201
15	Capital Degrees: Another Episode in the History of Work and Learning <i>Colin Symes</i>	203
16	Future Directions for Work-based Learning: Reconfiguring Higher Education <i>David Boud and Nicky Solomon</i>	215
	Index	228