## Making a Difference

## University Students of Color Speak Out

Julia Lesage, Abby L. Ferber, Debbie Storrs, and Donna Wong

## **Contents**

|     | face: Genesis of This Project<br>Iulia Lesage   | ix   |
|-----|---|------|
| Ack | nowledgments  | xiii |
|     | oduction: Conceptualizing Diversity <i>Julia Lesage</i>   | 1    |
| Par | t I: University Students of Color in Their Own Voices   |      |
| 1   | School, Language, and Identity  | 17   |
| 2   | Hopes and Coalitions and the Realities of Campus Life   | 43   |
| 3   | Reframing the Educational Process and the Community as a Whole  | 64   |
| Par | t II: Race and Ethnic Relations in Higher Education   |      |
| 4   | The Tellers, the Tales, and the Audience: Narratives by Students of Color  Debbie Storrs and Julia Lesage | 95   |
| 5   | Diversity in Higher Education Nationwide  Donna Wong  | 113  |
| 6   | A Historical Look at Students of Color at the University of Oregon  Donna Wong                            | 133  |

viii Contents

| 7 Hate Crimes, White Backlash, and Teaching about Whiteness Abby L. Ferber | 153 |
|--|-----|
| Conclusion: This Is Only the Beginning  Abby L. Ferber and Donna Wong      | 176 |
| Appendix: A Checklist Method of Evaluating Diversity in Your Institution   | 203 |
| Resources  | 207 |
| About the Authors  | 219 |
| Index  | 236 |