Cyberspace, Distance Learning, and Higher Education in Developing Countries

Old and Emergent Issues of Access, Pedagogy, and Knowledge Production

Edited by N'Dri T. Assié-Lumumba



BRILL LEIDEN · BOSTON 2004

Contents

Cyberspace, Distance Learning, and Higher Education in Developing Countries. Old and Emergent Issues of Access, Pedagogy, and Knowledge Production

Edited by N'Dri T. Assié-Lumumba

- vii Preface
 - 1 N'Dri T. ASSIÉ-LUMUMBA Introduction
- 17 Royal D. COLLE AND Raul ROMAN
 ICT4D: A Frontier for Higher Education in Developing
 Nations
- 57 Jacques Habib SY
 Partnership in Higher Education in Africa: Communications
 Implications beyond the 2000s
- 91 J.F. HEYDENRYCH, P. HIGGS and L.J. VAN NIEKERK Implementing the Online Learning Communities in Africa: A Unisa Case Study
- 145 Chika TREVOR SEHOOLE and Teboho MOJA Pedagogical Issues and Gender in Cyberspace Education: Distance Education in South Africa
- 167 Stanley MOYO
 Distance Learning and Virtual Education for Higher Education in Africa: Evaluation of Options and Strategies
- 193 Kouassi YAO
 The Chances for Success of the Francophone Centers for Distance Education of the GDLN Network: The Case of the Centre d'Education à Distance de Côte d'Ivoire
- 215 Akiko KAMOGAWA Higher Education Reform: Challenges towards a Knowledge Society in Malaysia
- 235 Kazuo KURODA and Hossain Md. SHANAWEZ Strategies for Promoting Virtual Higher Education: General Considerations on Africa and Asia
- 247 Index