

Marek Kwiek

# Intellectuals, Power, and Knowledge

Studies in the Philosophy  
of Culture and Education



PETER LANG

Europäischer Verlag der Wissenschaften

# Contents

Acknowledgments .....	7
Introduction .....	11
<b>Part I</b>	
CHAPTER 1	
After Philosophy: The Novelist as Cultural Hero of Modernity? On Richard Rorty's New Pragmatism .....	25
CHAPTER 2	
Agents, Spectators, and Social Hope: Richard Rorty and American Intellectuals .....	48
CHAPTER 3	
Wolf Leperies: <i>Homo Europaeus Intellectualis</i> Revisited .....	76
CHAPTER 4	
Zygmunt Bauman and the Question of the Intellectual in Postmodernity ..	95
CHAPTER 5	
Between the Community and the Text. French Philosophy, Politics, and the Figure of the Intellectual – from Sartre to Foucault .....	121
CHAPTER 6	
The French Hegel and Postmodern Thought .....	148
CHAPTER 7	
Knowledge and History. The Postmodern French Humanities and Deleuze's Nietzscheanism .....	161

## Part II

### CHAPTER 8

Globalization and Higher Education .....	181
--	-----

### CHAPTER 9

Social and Cultural Dimensions of the Transformation of Higher Education in Central and Eastern Europe .....	201
--	-----

### CHAPTER 10

The Institution of the University: The Current Discourse on the European Higher Education and Research Space .....	221
--	-----

### CHAPTER 11

Gone with the Modern Wind? National Identity, Democracy, and the University in the Global Age .....	246
---	-----

### CHAPTER 12

The Identity Crisis? Philosophical Questions about the University as a Modern Institution .....	260
---	-----

### CHAPTER 13

The Emergent European Educational Policies Under Scrutiny. The Bologna Process from a Central European Perspective .....	275
--	-----