

Power, Knowledge and the Academy

The Institutional is Political

Edited by

Val Gillies

London South Bank University

and

Helen Lucey

The Open University

palgrave
macmillan

Contents

<i>Notes on the Contributors</i>	vii
Introduction <i>Val Gillies and Helen Lucey</i>	1
Chapter 1 Power and the Unconscious in Doctoral Student-Supervisor Relationships <i>Helen Lucey and Chrissie Rogers</i>	16
Chapter 2 Power and the PhD Journey: 'Getting in' and 'Getting on' <i>Kathryn Almack and Harriet Churchill</i>	36
Chapter 3 Ambivalent Positions: Ethnicity and Working in our 'Own Communities' <i>Kanwal Mand and Susie Weller</i>	53
Chapter 4 Interweaving Academic and Professional Power in Higher Education <i>Linda Bell and Maxine Birch</i>	70
Chapter 5 Power Relationships in Research Teams <i>Melanie Mauthner and Linda Bell</i>	88
Chapter 6 Making the Right Connections: 'Knowledge' and Power in Academic Networking <i>Val Gillies and Pam Alldred</i>	105
Chapter 7 Representing Academic Knowledge: The Micro Politics of a Literature Review <i>Jane Ribbens McCarthy</i>	122
Chapter 8 Measuring What's Valued or Valuing What's Measured? Knowledge Production and the Research Assessment Exercise <i>Pam Alldred and Tina Miller</i>	147

Chapter 9 Feminism, the Relational Micro-Politics of Power and Research Management in Higher Education in Britain <i>Natasha Mauthner and Rosalind Edwards</i>	168
<i>Index</i>	191