
Knowledge Production

Research work in interesting times

Edited by
Bridget Somekh and
Thomas A. Schwandt

Contents

<i>List of contributors</i>	vii
<i>Acknowledgements</i>	x

1 First words	1
THOMAS A. SCHWANDT	

PART I

Analysis and critique of contemporary audit cultures and performativity in educational research

7

2 Measures of usefulness: a diatribe	9
MARILYN STRATHERN	

3 How is educational research ‘being framed’?: governmentality, the (ac)counting of, and expertise in, educational research	24
JILL BLACKMORE	

4 ‘Clarity bordering on stupidity’: where’s the quality in systematic review?	45
MAGGIE MACLURE	

5 Sex, science and educational research: the unholy trinity	71
IAN STRONACH, JO FRANKHAM AND SHEILA STARK	

6 Internationalisation, globalisation, and quality audits: an empire of the mind?	92
NOEL GOUGH	

PART II

Engagement and transformations: reconstructing research and theory to meet the challenges and opportunities of the contemporary world	109
7 Theorising innovation and knowledge creation in pursuit of educational justice LEONIE ROWAN	111
8 Narrations on democratic accountability JENNIFER C. GREENE, WALTER FEINBERG, SARAH STITZLEIN AND LUIS MIRON	126
9 From ‘human capital’ theory to ‘capability theory’ as a driver of curriculum reform: a reflection on the educational implications of the work of Amartya Sen in the light of John Dewey’s account of educational values JOHN ELLIOTT	142
10 Rethinking doctoral writing as text work and identity work BARBARA KAMLER AND PAT THOMSON	166
11 Politics, knowledge, identity and community: methodologist as hitchhiker, skateboarder, ... JOHN SCHOSTAK AND JILL SCHOSTAK	180
12 Last words: speculative knowledge BRIDGET SOMEKH	197
<i>Index</i>	208