

# Understanding Minority-Serving Institutions

*Edited by*

Marybeth Gasman

Benjamin Baez

Caroline Sotello Viernes Turner

*With a Foreword by*

Walter R. Allen

# CONTENTS

LIST OF ILLUSTRATIONS	xi
FOREWORD (WALTER R. ALLEN)	xv
ACKNOWLEDGMENTS	xix

## *Part I*

### *The Foundations of Minority-Serving Institutions*

CHAPTER 1 ON MINORITY-SERVING INSTITUTIONS Benjamin Baez, Marybeth Gasman, and Caroline Sotello Viernes Turner	3
CHAPTER 2 MINORITY-SERVING INSTITUTIONS: A HISTORICAL BACKDROP Marybeth Gasman	18
CHAPTER 3 MINORITY-SERVING INSTITUTIONS: SELECTED INSTITUTIONAL AND STUDENT CHARACTERISTICS Charmaine Jackson Mercer and James B. Stedman	28
CHAPTER 4 SHALL I COMPARE THEE? REFLECTIONS ON NAMING AND POWER Philo A. Hutcheson	43

*Part II*  
*Context-Specific Trends and Challenges*

CHAPTER 5	ARGUING FOR A DIFFERENT VIEW: DEAF-SERVING INSTITUTIONS AS MINORITY-SERVING Noah D. Drezner	57
CHAPTER 6	HISPANIC-SERVING INSTITUTIONS: CLOSETED IDENTITY AND THE PRODUCTION OF EQUITABLE OUTCOMES FOR LATINO/A STUDENTS Frances E. Contreras, Lindsey E. Malcom, and Estela Mara Bensimon	71
CHAPTER 7	TRIBAL COLLEGES AND UNIVERSITIES: IDENTITY, INVISIBILITY, AND CURRENT ISSUES Justin P. Guillory and Kelly Ward	91
CHAPTER 8	ASIAN AMERICAN AND PACIFIC ISLANDER SERVING INSTITUTIONS: HISTORICAL PERSPECTIVES AND FUTURE PROSPECTS Julie J. Park and Robert T. Teranishi	111
CHAPTER 9	¿DÓNDE ESTÁN LOS HOMBRES?: EXAMINING SUCCESS OF LATINO MALE STUDENTS AT HISPANIC-SERVING COMMUNITY COLLEGES Berta Vigil Laden, Linda Serra Hagedorn, and Athena Perrakis	127
CHAPTER 10	ANOTHER SIDE OF THE PERCENT PLAN STORY: LATINO ENROLLMENT IN THE HISPANIC-SERVING INSTITUTIONS SECTOR IN CALIFORNIA AND TEXAS Stella M. Flores and Otoniel Jiménez Morfin	141
CHAPTER 11	FACULTY DEVELOPMENT AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES: CURRENT PRIORITIES AND FUTURE DIRECTIONS Andrea L. Beach, Phyllis Worthy Dawkins, Stephen L. Rozman, and Jessie L. Grant	156
CHAPTER 12	GROUNDWORK FOR STUDYING GOVERNANCE AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES James T. Minor	169

CHAPTER 13 HBCU'S INSTITUTIONAL ADVANTAGE: RETURNS TO TEACHER EDUCATION	
Brooks B. Robinson and Angela R. Albert	183

### *Part III*

#### *Interconnections and Common Issues*

CHAPTER 14 SOCIAL JUSTICE AT HISTORICALLY BLACK AND HISPANIC-SERVING INSTITUTIONS: MISSION STATEMENTS AND ADMINISTRATIVE VOICES	
Terrell L. Strayhorn and Joan B. Hirt	203
CHAPTER 15 STUDENT ENGAGEMENT AND STUDENT SUCCESS AT HISTORICALLY BLACK AND HISPANIC-SERVING INSTITUTIONS	
Brian K. Bridges, Jillian Kinzie, Thomas F. Nelson Laird, and George D. Kuh	217
CHAPTER 16 TEACHING LATINO, AFRICAN AMERICAN, AND NATIVE AMERICAN UNDERGRADUATES: FACULTY ATTITUDES, CONDITIONS, AND PRACTICES	
Frances K. Stage and Steven Hubbard	237
CHAPTER 17 CONSIDERING THE FEDERAL CLASSIFICATION OF HISPANIC- SERVING INSTITUTIONS AND HISTORICALLY BLACK COLLEGES AND UNIVERSITIES	
Michelle M. Espino and John J. Cheslock	257
CHAPTER 18 COALITION FORMATION AMONG MINORITY-SERVING INSTITUTIONS	
Deirdre Martinez	269
CHAPTER 19 THE ADVERSITY OF DIVERSITY: REGIONAL ASSOCIATIONS AND THE ACCREDITATION OF MINORITY-SERVING INSTITUTIONS	
Saran Donahoo and Wynetta Y. Lee	292
LIST OF CONTRIBUTORS	311
INDEX	323