# LATINO COLLEGE PRESIDENTS: IN THEIR OWN WORDS

#### EDITED BY

### DAVID J. LEÓN

Ethnic Studies Department, California State University, Sacramento, CA, USA

#### RUBÉN O. MARTINEZ

Julian Samora Research Institute, Michigan State University, East Lansing, MI, USA



United Kingdom – North America – Japan IndiaMalaysia – China

## **CONTENTS**

LIST OF CONTRIBUTORS	· ix
FOREWORD	xi
PREFACE	xxi
ACKNOWLEDGMENTS	xxv
CHAPTER 1 INTRODUCTION: CORONANDO LA ACADEMIA Rubén O. Martinez and David J. León	1
CHAPTER 2 THE STATUS OF LATINO PRESIDENTS IN U.S. PUBLIC HIGHER EDUCATION  David J. León and Rubén O. Martinez	23
PART I: COMMUNITY COLLEGES	
CHAPTER 3 SHIFTS HAPPEN: THE JOURNEY OF A LATINA COLLEGE PRESIDENT  Erlinda J. Martinez	51
CHAPTER 4 CAREER PATH OF A LATINA COLLEGE PRESIDENT  Herlinda Martinez Glasscock	59

CHAPTER 5 A LONELY ROAD TO THE PRESIDENCY Leslie Anne Navarro	77
CHAPTER 6 CHICANO COLLEGE PRESIDENTS: THE ROLE OF THE COLLEGE IN COMMUNITY TRANSFORMATION Monte E. Perez	93
PART II: FOUR-YEAR INSTITUTIONS	
CHAPTER 7 LEADERSHIP PERSPECTIVES: FROM MIGRANT FIELDS TO THE PRESIDENCY Rodolfo Arévalo	119
CHAPTER 8 THE ROAD TO COLLEGE PRESIDENT: AN UNCONVENTIONAL JOURNEY Ricardo R. Fernández	135
CHAPTER 9 LESSONS IN LEADERSHIP: HOW EXPERIENCES AND VALUES HAVE SHAPED MY PRESIDENCY William V. Flores	159
CHAPTER 10 STAYING IN SCHOOL – FOREVER: FROM STUDENT TO PRESIDENT Mildred García	179
CHAPTER 11 THE UNIVERSITY PRESIDENCY AND PUBLIC HIGHER EDUCATION IN A CHANGING AND DIVERSE AMERICA: A CALIFORNIA STORY Alexander Gonzalez	199
CHAPTER 12 ON BECOMING A UNIVERSITY PRESIDENT: A LATINO PERSPECTIVE Ricardo Romo	223

Contents vii

PART III:	THE	UNIV	ERSIT	Y	<b>SYSTEM</b>
-----------	-----	------	-------	---	---------------

Francisco G. Cigarroa	247
CHAPTER 14 CONCLUSION: FUTURE CLIMBERS:	
LESSONS LEARNED AND FINAL THOUGHTS	
Rubén O. Martinez and David J. León	265