Interdisciplinary and Intercultural Programmes in Higher Education

Exploring Challenges in Designing and Teaching

Edited by Judith L. Green and W. Douglas Baker



Contents

	Citation Information Notes on Contributors	vii ix
	Introduction: Exploring challenges in designing and teaching (inter)disciplinary and (inter)cultural programmes in higher education W. Douglas Baker and Judith L. Green	1
l	Language and culture learning in higher education via telecollaboration Dorothy M. Chun	5
2	An emic lens into online learning environments in PBL in undergraduate dentistry Susan Bridges	22
3	Designing interdisciplinary instruction: exploring disciplinary and conceptual differences as a resource W. Douglas Baker and Elisabeth Däumer	38
4	Challenging points of contact among supervisor, mentor teacher and teacher candidates: conflicting institutional expectations Laurie Katz and Zeynep Isik-Ercan	54
5	Navigating across academic contexts: Campo and Angolan students in a Brazilian university Maria Lucia Castanheira, Brian V. Street and Gilcinei Teodoro Carvalho	70
5	Interdisciplinary dialogues as a site for reflexive exploration of conceptual understandings of teaching-learning relationships Judith L. Green, Yun Dai, Jenna Joo, Edward Williams, Ang Liu and Stephen CY. Lu	86
	Index	105