Research Methods for Educational Dialogue

RUTH KERSHNER, SARA HENNESSY, RUPERT WEGERIF AND AYESHA AHMED

CONTENTS

List of Figures vii List of Tables viii List of Boxes ix About the Authors xi About the Commentators xiii Series Editor's Foreword xv Acknowledgements xvii

- 1 Introduction Ruth Kershner, Ayesha Ahmed, Sara Hennessy and Rupert Wegerif 1
- 2 Foundations for Research on Educational Dialogue Rupert Wegerif, Ruth Kershner, Sara Hennessy and Ayesha Ahmed 9
- 3 Orientations and Ground Rules: A Framework for Researching Educational Dialogue Rupert Wegerif, with commentary by Antonia Larrain 27
- 4 Methodological Developments in Research on Educational Dialogue: Mapping the Field Ruth Kershner, Sara Hennessy, Rupert Wegerif and Ayesha Ahmed 47

vi CONTENTS

- 5 Dialogic Participation and Outcomes: Evaluation and Assessment Ayesha Ahmed, with commentary by Gordon Stobart 75
- 6 Analytical Coding Schemes for Classroom Dialogue Sara Hennessy, with commentary by Adam Lefstein and Matan Barak 95
- 7 Methods for Researching Technology-Mediated Dialogue Sara Hennessy, with commentary by Manoli Pifarré Turmo 135
- 8 Researching Online Dialogues: Introducing the 'Chiasm' Methodology Rupert Wegerif, with commentary by M. Beatrice Ligorio 173
- 9 Dialogue, Participation and Social Relationships Ruth Kershner, with commentary by Antti Rajala 197
- 10 Researching Dialogue in Educational Decision-Making Ruth Kershner, with commentary by Sherice Clarke 223
- 11 Conclusion Rupert Wegerif, Ruth Kershner, Sara Hennessy and Ayesha Ahmed 247

Glossary of Research Methods and Terminology 251 Bibliography 261 Index 289