

INNOVATIONS IN HIGHER EDUCATION TEACHING AND  
LEARNING VOLUME 21

**CIVIL SOCIETY AND SOCIAL  
RESPONSIBILITY IN HIGHER  
EDUCATION: INTERNATIONAL  
PERSPECTIVES ON CURRICULUM  
AND TEACHING DEVELOPMENT**

EDITED BY

**ENAKSHI SENGUPTA**

*Centre for Advanced Research in Higher Education, USA  
International HETL Association, USA*

**PATRICK BLESSINGER**

*St. John's University, USA  
International HETL Association, USA*

**CRAIG MAHONEY**

*University of the West Scotland, UK*

Created in partnership with the International Higher  
Education Teaching and Learning Association



**Higher Education  
Teaching & Learning**

<https://www.hetl.org/>



**emerald  
PUBLISHING**

United Kingdom – North America – Japan  
India – Malaysia – China

# CONTENTS

<i>List of Contributors</i>	vii
<i>Series Editors' Introduction</i>	ix

## PART I LEARNING EXPERIENCES

<b>Introduction to Curriculum and Teaching Development: International Perspectives on Civil Society and Social Responsibility in Higher Education</b> <i>Enakshi Sengupta, Patrick Blessinger and Craig Mahoney</i>	3
<b>Chapter 1 Proposal for a Global Agenda to Eliminate Racism in Nursing and Nursing Education</b> <i>Kechinyere C. Iheduru-Anderson and Monika M. Wahi</i>	17
<b>Chapter 2 Pay Attention to What is Behind the Curtain: Interrogating whiteness using Contemplative Practices in Graduate Management Education</b> <i>Rosemary C. Reilly</i>	45
<b>Chapter 3 Pushing Beyond the Protest: Teaching Writing for Advocacy and Active Citizenship</b> <i>Danny Wade and Muffy Walter</i>	61
<b>Chapter 4 Integrating Social Responsibility into the Curriculum through the Service-Learning Methodology: The Case of the Complutense University of Madrid in the Area of Social and Legal Sciences</b> <i>María R. Belando-Montoro and María Aranzazu Carrasco Temiño</i>	77
<b>Chapter 5 It Takes a Village: Service Learning as our Social Responsibility in Higher Education</b> <i>Eva M. Gibson and Mariama Cook Sandifer</i>	93

<b>Chapter 6 Teaching Business Ethics to Students in Uganda – Exploring its Significance in an African Context: A Case Study of St Lawrence University</b> <i>Andrew Ssemwanga and Enakshi Sengupta</i>	109
<b>Chapter 7 Service-Learning in Allied Health Education: Developing Ethical Practitioners Through Community-engaged Teaching and Learning</b> <i>Michelle Veyvoda, Thomas J. Van Cleave and Laurette Olson</i>	133
<b>Chapter 8 Engagement in Higher Education: Building Civil Society through Campus Activism</b> <i>Will Miller and Kyle Gunnels</i>	163
<b>PART II PRINCIPLES AND APPROACHES</b>	
<b>Chapter 9 Work-based Learning for Enabling Social Responsibility: The Benefits of University-to-Business Partnerships – A Case Study</b> <i>Vic Boyd</i>	183
<b>Chapter 10 Fostering Engagement with Human Sustainability: The Cultivation of Care Among Business Students</b> <i>Sheldene Simola</i>	195
<b>Chapter 11 A Theoretical Framework for Teaching and Learning for Sustainability in Higher Education</b> <i>Jessica Ostrow Michel</i>	209
<b>Chapter 12 Universities in the Early Decades of the Third Millennium (Saving the World from itself?)</b> <i>George Richard Lueddeke</i>	229
<b>Chapter 13 “Social Responsibility” and the Curriculum in Higher Education: The Influence of Teachers’ Values – A Case Study</b> <i>Digby Warren</i>	267
<i>About the Authors</i>	283
<i>Name Index</i>	291
<i>Subject Index</i>	305