

INNOVATIONS IN HIGHER EDUCATION TEACHING AND
LEARNING VOLUME 38

**THE ROLE OF EXTERNAL
EXAMINING IN HIGHER EDUCATION:
CHALLENGES AND BEST PRACTICES**

EDITED BY

ENAKSHI SENGUPTA

*International Higher Education Teaching and Learning
Association, USA*

PATRICK BLESSINGER

*International Higher Education Teaching and Learning
Association, USA*

ANDREW SSEMWANGA

Family Enterprise Support Initiative (FESI), Uganda

and

BARBARA COZZA

St John's University, USA

Created in partnership with the
International Higher Education Teaching and Learning Association



**Higher Education
Teaching & Learning**

<https://www.hetl.org/>



United Kingdom – North America – Japan
India – Malaysia – China

CONTENTS

List of Contributors vii

Series Editors' Introduction ix

PART I ROLES AND RESPONSIBILITIES OF EXTERNAL EXAMINERS

Chapter 1 Introduction to the Role of External Examining in Higher Education – Challenges and Best Practices
Enakshi Sengupta, Patrick Blessinger, Andrew Ssemwanga and Barbara Cozza 1

Chapter 2 Acting as External Examiners in the UK: Going Beyond Quality Assurance
Amudha Poobalan, Padam Simkhada and Edwin van Teijlingen 13

Chapter 3 Promoting Access to External Examining Roles Through Professional Development
Helen Kay and Juliet Hinrichsen 25

Chapter 4 Authentic Assessments and the External Examiner
Mikhaila Burgess and Helen Phillips 43

Chapter 5 Is There such a Thing as “Comparableness”? The Challenges Facing the EEs of Higher-Education Courses Delivered within Further-Education Institutions
Sarah Cooper and Sara Pearman 61

PART II CHALLENGES AND QUALITY ASSURANCE

Chapter 6 A Study of the Effectiveness of the External Examining System of Postgraduate (MBA) Dissertations and the Mismatch Between Expectations and Practice
Deepanjana Varshney 77

Chapter 7 External Examining the Professional Doctorate as Distinct from the Traditional PhD: Differentiating and Developing Policy and Practice <i>Dionisia Tzavara and Victoria L. O'Donnell</i>	95
Chapter 8 External Examining Policies at the University of Mauritius <i>Fareeda Khodabocus and Henri Li Kam Wah</i>	123
Chapter 9 Benchmarking: A Comparative Case Study Analysis of Quality Assurance Across the Private and University Sector in the UK <i>Kay Maddox-Daines</i>	139
Chapter 10 Building without a Foundation: Efforts in Higher Education to Meet External Examiners Requirements in the Absence of Statewide Data <i>Megan Schramm-Possinger, Lisa E. Johnson and Beth G. Costner</i>	159
<i>About the Authors</i>	173
<i>Name Index</i>	181
<i>Subject Index</i>	187