

EDUCATION IN A COMPETITIVE AND GLOBALIZING WORLD

**OPEN HIGHER EDUCATION
IN THE 21ST CENTURY**

RITIMONI BORDOLOI

AND

PRASENJIT DAS

EDITORS



CONTENTS

Preface		ix
Section A.	Open and Distance Learning: Possibilities and Prospects	1
Chapter 1	Expanding Higher Education for Sustainable Development in Asia: Are the Open Universities up to the Task? <i>Sir John Daniel</i>	3
Chapter 2	Pursuing the Elusive Triangle of Access, Equity, and Quality Learning: Distance Learning Models in the Higher Education of Southeast Asia <i>Erik Jon Byker</i>	25
Chapter 3	Distance Education Futures: What Are the Factors That Will Affect How Distance Education Develops in the Future? <i>Ormond Simpson</i>	47
Chapter 4	An Evaluation of the Components of ODL Processes, Smart Technologies and Technological Singularity <i>Serap Ugur and Gulsun Kurubacak</i>	67

Chapter 5	Learning with Educational Digital RPG Games for Online and Distance Education: Implications for Southeast Asia <i>Alfredo Eurico Rodrigues Matta, Ramesh C. Sharma and Francisca de Paula Santos da Silva</i>	103
Chapter 6	Life Long Learning through ODL: An Inter-Institutional Study with Special Reference to Kkhosu, India and Knou, Korea <i>Ritimoni Bordoloi</i>	125
Section B.	Open Learning: Some Country Specific Experiments	147
Chapter 7	Skill Based Higher Education: Prospects and Challenges in the Context of India <i>Moumita Das and Prabir K. Biswas</i>	149
Chapter 8	ODL in Malaysia: Current Perspectives and Challenges <i>Phalachandra Bhandigadi, Ooi Li Hsien and Chew Bee Leng</i>	171
Chapter 9	Open and Distance Learning (ODL) in the Philippines: Development, Policies and Challenges <i>Cecilia Junio-Sabio</i>	201
Chapter 10	Exploring Learners' Behavioural Intention towards Mobile Learning: A Case of Certificate Program of Bangladesh Open University <i>Kazi Sharmin Pamela and Md. Mizanoor Rahman</i>	221
Chapter 11	Community and ODL Institutions: Experiences from Tanzania <i>Kezia H. Mkwizu and Harrieth G. Mtae</i>	255

Chapter 12	Access and Participation Factors in Online Distance Nursing Education Programme during a Major Pandemic: The Student-Nurse in View <i>Simon-Peter Kafui Aheto</i>	275
Chapter 13	Open and Distance Education in Brazil: A Scenario of Contrasts <i>Luciano Sathler</i>	299
Chapter 14	Open Higher Education in Assam: Prospects and Challenges <i>Shrutidhara Mahanta</i>	313
About the Editors		339
Index		341