

The Black Experience and Navigating Higher Education Through a Virtual World

Kimetta R. Hairston
Bowie State University, USA

Wendy M. Edmonds
Bowie State University, USA

Shanetia P. Clark
Salisbury University, USA

A volume in the Advances in Mobile
and Distance Learning (AMDL) Book
Series

IGI Global 
PUBLISHER of TIMELY KNOWLEDGE

Table of Contents

Navigating Forward xiv

Preface..... xvi

Acknowledgment..... xxii

Section 1
A Virtual Reality Check

Chapter 1
The Impact of a Pandemic on Historically Black College/University Educators ..1
Kimetta R. Hairston, Bowie State University, USA

Chapter 2
When Internships Go Virtual: Unpacking Experiences of Black Supervisors22
Shanetia P. Clark, Salisbury University, USA
Lynne G. Long, Bowie State University, USA

Chapter 3
Beyond Social Distance: The Cultural and Digital Divide at an HBCU39
Diallo Sessoms, Salisbury University, USA
Ayanna M. Lynch, Bowie State University, USA
Wendy M. Edmonds, Bowie State University, USA

Section 2

When the Pandemic Exploded Disparities

Chapter 4

Black Men in Higher Education Discuss the Impact of Police Brutality, Protest, and the Coronavirus Pandemic on Black Boys and Men.....54

Sean T. Coleman, Bowie State University, USA

Julius L. Davis, Bowie State University, USA

Clyde Doughty, Jr., Bowie State University, USA

Chapter 5

Advancing the Demarginalization of African American Students73

Annie Ruth Leslie, Bowie State University, USA

Kim Brittingham Barnett, Bowie State University, USA

Matasha L. Harris, Bowie State University, USA

Charles Adams, Bowie State University, USA

Chapter 6

The Social Impact of Sport: “Black Like Me”.....97

Joseph Cornelius Spears, Jr., North Greenville University, USA

Sean T. Coleman, Bowie State University, USA

Section 3

Mental State of a Virtual World

Chapter 7

The Role of Followers in Higher Education During a Pandemic: The HBCU Experience123

Wendy M. Edmonds, Bowie State University, USA

Yvonne Mingo Crawford, Bowie State University, USA

Chapter 8

Pandemics: The Politics of Disparities and Social Justice in a Virtual World...141

Carol A. Moye, Bowie State University, USA

Chapter 9

How to Nurture Virtually: The Challenge of Replicating the HBCU Experience Online.....163

Shinzira Shomade, Bowie State University, USA

Charles Adams, Bowie State University, USA

Section 4

Resilience of the Black Experience in Higher Education

Chapter 10

Transitioning During a Pandemic to Maintain Mental Health	185
<i>Tiffany Eller, Bowie State University, USA</i>	

Chapter 11

Odes of Tree of Life: Significance for Indigenous Knowledge Systems Tenants in the African Curriculum	200
<i>Ntokozo Christopher Mthembu, University of South Africa, South Africa</i>	

Chapter 12

The Development of an Entrepreneurial Mindset at a HBCU During a Pandemic	225
<i>Dayo Oyeleye, Bowie State University, USA</i>	
<i>Johnetta B. Hardy, Bowie State University, USA</i>	

Afterword	243
Compilation of References	247
About the Contributors	272
Index	281