

---

# Internationalising Programmes in Higher Education

---

An Educational Development Perspective

Edited by  
Jeanine Gregersen-Hermans and Karen M.  
Lauridsen

---

# Contents

---

<i>List of illustrations</i>	x
<i>Abbreviations</i>	xii
<i>List of contributors</i>	xiii
<i>Acknowledgements</i>	xix
<i>Foreword to the Series, Internationalization in Higher Education</i>	xx

## **PART I**

<b>Setting the scene</b>	<b>1</b>
Introduction	3
KAREN M. LAURIDSEN AND JEANINE GREGERSEN-HERMANS	
1 Higher education internationalisation as a quality driver: Making a meaningful contribution to society	11
JEANINE GREGERSEN-HERMANS AND KAREN M. LAURIDSEN	
2 Opportunities and challenges when teaching and learning in the international classroom	23
KAREN M. LAURIDSEN AND JEANINE GREGERSEN-HERMANS	

## **PART 2**

<b>Educational development perspectives</b>	<b>35</b>
3 An international competence profile for educational developers	37
STACEY M. COZART AND JEANINE GREGERSEN-HERMANS	
4 Integrating intercultural competence as a graduate attribute in the curriculum	52
JEANINE GREGERSEN-HERMANS	

- 5 Internationalised curriculum design and delivery 64  
HELEN GALLAGHER, KAREN M. LAURIDSEN AND THOMAS PESCHKEN
- 6 Facilitating intercultural group dynamics to enhance learning in and  
from the international classroom 79  
JEANINE GREGERSEN-HERMANS, LINDSEY D. CAREY AND ROBERT A. GILMOUR
- 7 The role of languages in internationalised higher education classrooms:  
From multilingual contexts to disciplinary language practices 94  
EMMA DAFOUZ AND JOANNE PAGEZE
- 8 How can we enhance reflective processes for teaching and learning in  
the international classroom? 107  
JOYCE KLING

**PART 3**

- Voices from around the world: Case stories 121**
- 9 Introduction to the case stories 123  
JEANINE GREGERSEN-HERMANS AND KAREN M. LAURIDSEN
- EARTH University, Costa Rica 127  
NICO EVERS AND DANIEL SHERRARD
- University of Groningen, the Netherlands 134  
KEVIN HAINES, CATHERINE MEISSNER AND JELLINA TIMMER
- The University of Hong Kong, Hong Kong SAR, China 140  
TRACY X.P. ZOU
- University of Warsaw, Poland 146  
JOLANTA URBANIKOWA
- PSG College of Technology and the PSG Institute of Advanced  
Studies, India 151  
MURALIDHAR DEVARAJAN AND KANCHANA JEGANATHAN
- University of Denver, Colorado, USA 158  
CASEY J. DINGER AND ADRIENNE GONZALES
- Elon University, North Carolina, USA 164  
MICHAEL CARIGNAN, MAUREEN VANDERMAAS-PEELER AND  
MATTHEW BUCKMASTER
- Yunnan University of Finance and Economics, China 169  
CHE WEIMIN AND YAN LI

The College of Engineering at the National University of Science and Technology, Sultanate of Oman	176
AHMED HASSAN AL BULUSHI AND NAMITHA KRISHNAN	
10 Lessons learned: Reflections on the case stories	182
KAREN M. LAURIDSEN AND JEANINE GREGERSEN-HERMANS	
<b>PART 4</b>	
<b>Research and future perspectives</b>	<b>189</b>
11 Moving towards a coherent research agenda	191
JEANINE GREGERSEN-HERMANS AND KAREN M. LAURIDSEN	
12 Educational development perspectives on the internationalisation of higher education programmes	200
KAREN M. LAURIDSEN AND JEANINE GREGERSEN-HERMANS	
<i>References</i>	205
<i>Index</i>	225