

ADVANCES IN RESEARCH, THEORY AND PRACTICE IN WORK-INTEGRATED LEARNING

Enhancing Employability for a
Sustainable Future

*Edited by Sonia J. Ferns, Anna D. Rowe and
Karsten E. Zegwaard*

CONTENTS

<i>List of illustrations</i>	<i>ix</i>
<i>Acknowledgments</i>	<i>xi</i>
<i>Foreword</i>	<i>xii</i>
<i>Preface</i>	<i>xiii</i>
<i>Contributors</i>	<i>xv</i>

1 Contemporary insights into the practice of work-integrated learning in Australia <i>Karsten E. Zegwaard, Sonia J. Ferns and Anna D. Rowe</i>	1
--	---

SECTION 1

Teaching and learning within work-integrated learning programs 15

2 The framing of employability policy and the design of work-integrated learning curriculum <i>Matthew Campbell, Berni Cooper, Judith Smith and Caroline Rueckert</i>	17
3 Designing a work-integrated learning curriculum <i>Christine Adams and Colin Jones</i>	27
4 Authentic assessment design for work-integrated learning <i>Rola Ajjawi, Joanna Tai, Trina Jorre de St Jorre and Liz Johnson</i>	37

SECTION 2	
Engagement with stakeholders	47
5 Engaging stakeholders in work-integrated learning: a sustainable model for curriculum co-creation <i>Jennifer Ruskin and Rebecca Bilous</i>	49
6 Professional accreditation: a partnership proposition <i>Sonia J. Ferns, Vaille Dawson and Christine Howitt</i>	60
SECTION 3	
Maximizing learning outcomes through work-integrated learning	73
7 Work, resilience and wellbeing: the long game of work-integrated learning <i>Maureen T.B. Drysdale, Kylie Tivyford, Brock Glenn and Sarah A. Callaghan</i>	75
8 Effective supervision: a key consideration in work-integrated learning <i>Theresa Winchester-Seeto, Anna D. Rowe and Jacqueline Mackaway</i>	85
9 Support for student learning in work-integrated learning: a holistic framework <i>Anna D. Rowe and Theresa Winchester-Seeto</i>	96
10 A quality framework for developing and assuring high-quality work-integrated learning curricula <i>Calvin Smith, Sonia J. Ferns and Leoni Russell</i>	107
11 Evaluating work-integrated learning <i>Annette Marlow, Cassandra Saunders and Carey Mather</i>	121
SECTION 4	
Exploring the diverse forms of work-integrated learning practice	131
12 Innovation in work-integrated learning <i>Judie Kay, Sonia J. Ferns, Leoni Russell, Judith Smith and Anne Younger</i>	133

- 13 Developing university learners' enterprise capabilities through entrepreneurial work-integrated learning 145
Judith Smith, Leoni Russell, Martin Bliemel, Tim Donnet, Ruari Elkington and Ingrid Larkin
- 14 Service-learning as an approach to work-integrated learning 157
Carol-joy Patrick, Dianne Chambers, Lisa Andersen, Kate Lloyd and Brendan Hughes
- 15 Designing and implementing interdisciplinary project-based work-integrated learning 167
Sonia J. Ferns, Sally Lewis, Leoni Russell, Jeri Childers, Margo Brewer and Julia Alessandrini
- 16 International students and work-integrated learning: overcoming challenges and looking to the future 179
Denise Jackson and Thanh Pham
- 17 Closing the gap: facilitating employability development in international internships 191
Beate Mueller and Susan Oguro

SECTION 5**Support and infrastructure to develop good work-integrated learning practice 201**

- 18 Leadership that supports an institutional approach to work-integrated learning 203
Bonnie A. Dean, Michelle J. Eady, Venkata Yanamandram, Nuala O'Donnell, Tracey Moroney and Tracey Glover-Chambers
- 19 Governance and risk management 215
Craig Cameron and Janice Orrell
- 20 Student access and equity in work-integrated learning: a work in progress 227
Jacqueline Mackaway and Tony Chalkley
- 21 Using technology platforms for work-integrated learning 239
Leopold Bayerlein, Bonnie A. Dean, Stephanie Perkiss and Debora Jeske

SECTION 6	
Future directions	249
22 The future of work-integrated learning: vision and insights <i>Anna D. Rowe, Sonia J. Ferns and Karsten E. Zegwaard</i>	251
<i>Index</i>	269