

Online Communities for Doctoral Researchers and their Supervisors

Building Engagement with Social Media

Edited by

Julie Sheldon and Victoria Sheppard

Contents

<i>List of illustrations</i>	vii
<i>List of contributors</i>	viii
<i>Acknowledgements</i>	xi
Introduction	1
JULIE SHELDON AND VICTORIA SHEPPARD	
1 The open dissertation: how social media shaped – and scaled – my PhD process	8
BONNIE STEWART	
2 Doctoral candidates’ experiences of social media: I don’t think I could do the PhD without it	23
LIZ BENNETT AND SUE FOLLEY	
3 It started with a tweet: how doctoral researchers become social media savvy	38
JULIE SHELDON AND VICTORIA SHEPPARD	
4 Intersubjective reflections of @PhDForum: a doctoral community on Twitter	50
DONNA PEACH	
5 Online communities that support postgraduate well-being	66
KAY GUCCIONE AND CHRIS BLACKMORE	
6 Online communities of practice for academic practice and a sense of belonging	83
JANET DE WILDE, GABRIEL CAVALLI AND STEPHANIE FULLER	
7 Blending online and offline in a community of practice model for research degree supervisor development	95
SIAN VAUGHAN AND GEOFF HILL	

vi *Contents*

8	<i>The Supervision Whisperers: why a virtual community of practice for research supervisors did (not) work</i>	110
	EVONNE MILLER AND INGER MEWBURN	
9	Academic identity, the supervisor and online communities of practice	124
	JANET DE WILDE AND GABRIEL CAVALLI	
10	Interview with Mel Haines: Julie Sheldon and Victoria Sheppard interviewing Mel Haines	133
11	Interview with Katy Peplin: Julie Sheldon and Victoria Sheppard interviewing Katy Peplin	140
12	Interview with Amy Bonsall: Julie Sheldon and Victoria Sheppard interviewing Amy Bonsall	146
13	Interview with Pat Thomson and Anuja Cabraal: Victoria Sheppard interviewing Pat Thomson and Anuja Cabraal	151
	Afterword	160
	JULIE SHELDON	
	<i>Index</i>	162