

A HANDBOOK FOR SUPPORTING TODAY'S GRADUATE STUDENTS

*Edited by David J. Nguyen and
Christina W. Yao*

Foreword by Ann E. Austin

The logo for Stylus publishing, featuring the word "Stylus" in a bold, serif font. The "y" is stylized with a diagonal line through it, and the "s" has a vertical line extending from its top right corner.

STERLING, VIRGINIA

CONTENTS

FOREWORD <i>Ann E. Austin</i>	ix
ACKNOWLEDGMENTS	xvii
INTRODUCTION <i>Christina W. Yao and David J. Nguyen</i>	1

PART ONE: NAVIGATING CONTEXTS AND IDENTITIES

1 TRENDS IN GRADUATE EDUCATION BETWEEN 1998 AND 2018 <i>David J. Nguyen</i>	9
2 MOVING TOWARD CULTURALLY RESPONSIVE AND INCLUSIVE SUPPORT FOR ONLINE GRADUATE STUDENTS <i>Christina W. Yao and Crystal E. Garcia</i>	23
3 MENTORING DOMESTIC AND INTERNATIONAL GRADUATE STUDENTS OF COLOR <i>Francena Turner, HyeJin (Tina) Yeo, and Eboni M. Zamani-Gallaher</i>	38
4 FIRST-GENERATION GRADUATE STUDENTS Reducing Barriers With Support Mechanisms <i>Sonja Ardoine and Maria Dykema Erb</i>	55
5 HOW UNIQUE WAYS OF KNOWING, BEING, AND LEARNING CONTRIBUTE TO PERSISTENCE FACTORS AMONG INDIGENOUS GRADUATE STUDENTS <i>Colin Ben and Jessica Solyom</i>	70
6 UNVEILING THE HIDDEN CURRICULUM WITHIN GRADUATE EDUCATION <i>Chelsea H. Lyles, Natali Huggins, and Claire K. Robbins</i>	86

PART TWO: ADDRESSING ACADEMIC AND PROFESSIONAL SKILL DEVELOPMENT

7	TEACHING PROFESSIONAL DEVELOPMENT FOR GRADUATE STUDENTS <i>Lucas B. Hill</i>	103
8	FOSTERING UNIQUE SCHOLARLY VOICES Developing Graduate Student Writing Skills <i>OiYan Poon, Josefina Carmona, Carmen Rivera, and Kim Nehls</i>	120
9	PARTICIPATING IN PROFESSIONAL ASSOCIATIONS <i>Kim Nehls</i>	137
10	ENGAGING IN INTERNATIONAL EDUCATION OPPORTUNITIES <i>Meggan Madden and Jennifer Donaghue</i>	150

PART THREE: SUPPORTING GRADUATE STUDENTS BEYOND THE CLASSROOM

11	CONSIDERING GRADUATE STUDENT MENTAL HEALTH <i>Carmen M. McCallum, Sarah Kurz, Emily J. Boerman, and Allison Boone</i>	165
12	EXPLORING THE ROLE OF GRADUATE STUDENT CAREER DEVELOPMENT IN HIGHER EDUCATION How Resources Evolved <i>Jake Livengood</i>	181
13	FINANCIAL MATTERS IN GRADUATE EDUCATION <i>Phil Schuman, Salome Aluso, and David J. Nguyen</i>	196
14	ENGAGEMENT IN GRADUATE STUDENT ORGANIZATIONS AND PROGRAMMING <i>Matthew Couch and Kerry M. Hodak</i>	211
15	DOING IT ALL BUT NOT ALL THE TIME Shaping Work-Life Balance for Graduate Students <i>A. Emiko Blalock, Katy B. Mathews, and Nicole Parker</i>	227
	CONCLUDING THOUGHTS <i>David J. Nguyen and Christina W. Yao</i>	241
	EDITORS AND CONTRIBUTORS	247
	INDEX	255